

Church Walk CE Primary School History Scheme of Work

Newlands Y3 / 4 Cycle A Year 3 Year 4 25-26				
Topic	Changes in Britain from the Stone Age to the Iron Age Ug: Boy Genius of the Stone Age Stig of the Dump Morg- an Iron Age Short story Remembrance Day (Poetry) Bonfire Night (Poetry)	The Roman Empire and its impact on Britain Life in Roman times Roman Empire Romans in Britain – Pompeii Boudicca Romulus and Remus Roman Mystery Plays		Key Assessment Criteria -I know about how Stone Age people hunted for their food and what they ate - I know about many of the differences between the Stone, Bronze and Iron ages -I know what people learnt from Stone Age paintings - I am able to describe what a typical day would have been like for a Stone Age man, woman or child I know about at least three things that the Romans did for our country - I know why the Romans needed to build forts in this country
Chronology	Place time studied on class timeline Place events from period studied on a timeline Sequence events and artefacts Continue to expand vocabulary linked to the passing of time Place events from period studied on a timeline in relation to previous units studied Sequence events and artefacts Use terms related to the period and begin to date events Understand more complex terms eg BC/ AD			
Range and depth of historical knowledge	Find out about everyday lives of people in time studied Compare with our life today Use evidence to reconstruct life in time studied			

	Identify reasons for and results of people's actions Understand why people may have had to do something Identify key features and events Look for links and effects in times studied Offer a reasonable explanation for some events	- I know that Rome was a very important place and many decisions were made there -I know about the lives of at least two famous Romans
Historical Enquiry	Use a range of sources to find out about a period Use evidence to build up a picture of past events Observe small details in artefacts and pictures Begin to use the library and internet for research / Use the library and internet for research with more independence Ask and answer questions Ask a <u>variety</u> of questions Choose relevant material to present a picture of one aspect of life in time past	I know that there were many advanced civilizations on Earth 3000 years ago. I summarise how Britain may have learnt from other countries and civilizations(historically and more recently)
Evidence and interpretation	Identify and give reasons for different ways in which the past is represented Look at the evidence available Distinguish between different sources and evaluate their usefulness Begin to evaluate the usefulness of different sources Look at representations of the period- museums, cartoons etc Use of text books, internet and historical knowledge from other sources	I research to find answers to specific historical questions about our locality I know how our locality today has been shaped by what happened in the past
Organisation and communication	• Home Learning projects • Presentations to parents (eg Romulus and Remus Roman shadow puppets) Roman shield making then practising military formations • Artwork (eg Stone Age Cave paintings), Iron Age exhibition • Discussions, pictures, writing (e.g. Roman newspaper articles, explanation texts (archaeology), annotations, models eg making a stone age hut, drama, • Work independently and in groups	• Describe changes that have happened in the locality of the school throughout history.

		I know how historic items and artefacts have been used to help build up a picture of the past I know about the impact that one of these periods of history had on the world
Vocabulary An awareness of the past using common words and phrases relating to the passing of time		